

Curriculum vitae

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Publications:

- *Critical Criteria and Countermeasures for Mobile Health Developers to Ensure Mobile Health Privacy and Security: Mixed Methods Study. JMIR Mhealth Uhealth 2023*
- *Explaining the Lived Experiences of Older Adults During the COVID-19 Pandemic: A Phenomenological Study. Salmand: Iranian Journal of Ageing.2022*
- *Healthy lifestyle during pregnancy: Uncovering the role of online health information seeking experience. PLOS ONE.2022*
- *Cost-effectiveness analysis of fractional flow reserve versus angiography among patients with coronary artery disease undergoing borderline coronary lesions treatment in Iran. Cost Effectiveness and Resource Allocation.2022*
- *Contributing Factors in Hospital Internal Communication based on Hospital Managers and Healthcare Personnel's Attitudes: A Qualitative Study. J Health Sci Surveillance Sys. July 2022*
- *Mobile Health Could be a Solution in Overcoming Challenges of Care in Patients Who Need Peritoneal Dialysis. Shiraz E-Med J.2022*
- *Development, usability and quality evaluation of the resilient mobile application for women with breast cancer. Health Sci. Rep. 2022;*
- *Urban Growth and urban need to fair distribution of healthcare service: a case studyon Shiraz Metropolitan area. BMC Res Notes 2021*
- *Sex Differences in Promotion of Faculty Members in Shiraz University of Medical Sciences. International Journal of Multicultural and Multireligious Understanding.2021*
- *Prevention of adverse psychological effects and d social stigma during Covid-19 pandemic: solutions . EXCLI Journal 2021*
- *Predictors of Mortality Among COVID-19 Patients With or Without Comorbid Diabetes Mellitus. Acta Med Iran 2021*

- *Medication adherence among the elderly: applying grounded theory approach in a developing country. J of Pharm Policy and Pract (2021)*
- *Instructional Programs Influencing the Enhancement of the Knowledge Required by Volunteers in Disasters: A Systematic Review. Bull Emerg Trauma.2021*
- *Challenges and opportunities from the COVID-19 pandemic in medical education: a qualitative study. BMC Medical Education (2021)*
- *Iranian's healthcare system challenges during natural disasters: the qualitative case study of Kermanshah earthquake. BMC Emergency Medicine (2020)*
- *Determinants affecting medication adherence in the elderly: A qualitative study. Aging Medicine. 2020;*
- *Design and validation of a hospital emergency department preparedness questionnaire for radiation accidents, nuclear accidents, and nuclear terrorism in Iran. American journal of disaster medicine.2020*
- *Randomized Controlled Trial: The effects of Short Message Service on mothers' oral health knowledge and practice. Community Dental Health (2020)*
- *Assessment of Risk Factors for Severe Coronavirus Disease 2019 among Iranian Patients. Iran Red Crescent Med J. 2020 September*
- *Effective Factors in Improving the Emergency Department Preparedness of Hospitals in Radiation and Nuclear Incidents and Nuclear Terrorism: A Systematic Review. Iran J Public Health, Mar 2020*
- *Obstructive Sleep Apnea: A Prediction Model Using Supervised Machine Learning Method. Studies in health technology and informatics.2020*
- *Students' Academic Quality of Life and Learning Motivation in Iran Medical University - pilot from south Iran. P J M H S.2019*
- *Moving toward community based telehealth services using mhealth for hypertensive patients. International Journal of Technology Assessment in Health Care. 28 February 2019*
- *Needs assessment for standardized educational program for Iranian Medical Students in crisis and disaster management. Journal of Advances in Medical Education & Professionalism. 13 February 2019*
- *Factors Affecting the Family Physicians' Intention to Leave the Job: A Case of Iran. The Open Public Health Journal. 29 October, 2019*

- *Impact of SHOFER computer game on Visual-Motor coordination in children with hearing impairments. Iranian Rehabilitation journal. Volume 17. Issue 2. April 2019*
- *Emergency Department Preparedness of Hospitals for Radiation Nuclear Accidents, and Nuclear Terrorism: A Qualitative Study in Iran. Iran Red Crescent Med J. May 2019*
- *An evaluation of classification algorithms for prediction of drug interactions: Identification of the best algorithm. International Journal of Pharmaceutical Investigation .Volume 8. Issue 2. April-June 2018*
- *E-portfolio based learning: Implementation and evaluation. journal of advanced pharmacy education &research.2018*
- *Effect of mutual structured feedback on nurses performance. journal of advanced pharmacy education &research.2018*
- *Invariance of item difficulty parameter estimates based on classical test theory and item response theory. journal of advanced pharmacy education &research.2018*
- *Quality of educational services: students' point of view. journal of advanced pharmacy education &research.2018*
- *Presenting a model to evaluate factors affecting outsourcing of health information technology services. Acta inform Med/ Vol. 26, No.3, Sep 2018*
- *Designing and Implementation of Web-Based Personal Health Record for Patients with Inflammatory Bowel Disease. Govaresh/ Vol. 23, No.2, Summer 2018*
- *Development and psychometrics of script concordance test (SCT) in midwifery. Med J Islam Repub Iran. 2018Aug;(32)*
- *Teaching Evidence-Based Medicine (EBM) to Undergraduate Medical Students through Flipped Classroom Approach. Shiraz E-Med J. 2018 February; 19(2)*
- *Mobile e-portfolio as a Personal Digital Assistant in Nursing Education. P J M H S Vol. 12, NO. 2, APR – JUN 2018*
- *Hospital location-allocation in Shiraz using Geographical Information System. Shiraz E-Med J. 2017 August; 18(8)*
- *A comparison of learning styles and its relationship to academic achievement of students in shiraz university: Online learning vs. conventional education. Social Sciences (Pakistan). Volume 11, Issue 27, 2016*
- *Design, Implementation and Evaluation of Proposal Writing Module Through Blended and Face to Face Learning Methods. Interdiscip J Virtual Learn Med Sci. December 2016,*

- *The influence of parenting style on academic achievement and career path. J Adv Med Educ Prof. July 2016; Vol 4 No 3*
- *Team-Based Learning: A New Approach Toward Improving Education. Acta Med Iran, 2016;54(10):*
- *Information literacy competency standards and critical thinking in higher education. Journal Of Pharmacy & Technology. March-2016. Vol. 8. No.1*
- *Evaluation of medical education virtual program: P3 model. J Adv Med Educ Prof. October 2016; Vol 4 No 4*
- *A comparison of mobile -based learning and lecturebased learning in an adult health care workers course. The iioab Journal. 2016; Vol. 7 Supp2*
- *The effect of web quest and team-based learning on students self- regulation. J Adv Med Educ Prof.Apr/2016;Vol4 No2*
- *Assessment of students' perspectives about master of public health program in medical school of Shiraz University. J Adv Med Educ Prof. January 2016; Vol 4 No 1*
- *Technical efficiency of Shiraz school of medicine in research and education domains: a data envelopment analysis. J Adv Med Educ Prof. January 2016; Vol 4 No 1*
- *Postgraduate Students' Learning styles in Electronic and presence Training in Shiraz University of medical sciences. Kazar Journal of Humanities and social Sciences;Vol18,N1,2015*
- *A study of the problems between Basic insurance organization and teaching hospitals of Shiraz university of medical sciences as viewed by the staff of income hospitals and representative of the insurers organization in 2013. JHMI;13Apr/2015;vol2,issue3*
- *Job satisfaction and social capital in university teachers. JHMI; 26 Oct/2015;Vol3.Issue2.*
- *Effect of workshop Training on self- directed learning learning skills of students at Shiraz university of medical sciences. Res Dey Med Educ2015;vol4.No2*
- *Educational needs of family physicians in the domains of health and conformity with continuing education in Fasa University of Medical Sciences. J Adv Med Educ Prof. April 2015; Vol 3 No 2*
- *Current state of professional and core competency in pediatricresidency program at Shiraz University of Medical Sciences:A local survey. J Adv Med Educ Prof. October 2015; Vol 3 No 4*

- *A brief description of Medical Education Master Program in Shiraz University of Medical Sciences. J Adv Med Educ Prof. October 2015; Vol 3 No 4*
- *Needs assessment and evaluation of a short course to improve faculties teaching skills at a former World Health Organization regional teacher training center. J Adv Med Educ Prof. January 2015; Vol 3 No 1*
- *The Effects of Case- Based Team Learning on Students Learning , SELF regulation and Self Direction. Vol.7,No .4, 2015*
- *Comparison of learning organization indicators in 2 universities in shiraz as viewed by the personnel, the health care manager October / December 2014 – volume 33 Issue 4*
- The efficacy of teaching hand hygiene to medical students: an interventional study, International Journal of Academic Research in Business and Social Sciences, 4(9), 2014.
- Comparison of learning organization indicators in 2 universities in Shiraz as viewed by the personnel, The Health Care Manager, 33(4), 2014.
- A comparison of the scoring s of real and standardized patients on physician communication skills, Pakistan Journal of Medical Sciences, May-Jun 2014. vol 30; No 3
- Benchmarking a new method for developing an educational curriculum for respiratory therapy courses in medical school, Journal of Contemporary medical education. Jcme.2014; vol 2 issue 2.
- Relationship between organizational structure and creativity in teaching hospitals, Journal of Advances in Medical Education and Professionalism, 22 Mar/2014
- Evaluation of socio economic factors affection the demand for health, Journal of Health Management and Informatics. 27/jan/2014
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- Evaluation of the consultation program in Shiraz University of Medical Sciences, Journal of Advances in Medical Education and Professionalism, 23/April 2013
- Basic sciences curriculum in medical education, Journal of Advances in Medical Education and Professionalism,
- Clinical learning environment at Shiraz Medical School, Acta Medica Iranica, 51(1), 2013.

- Gender and education: progress and challenges in girls' education in Iran, *Journal of Social Sciences*, 27(3), 2012.
- Performance assessment of academic departments: CIPP Model, *European Journal of Social Sciences*, 23(2), 2011.
- Students' rating of teachers' performance and teachers communication skills, *Indian Journal of Social Development*, 8(2), 2008.
- Organizational performance assessment, *Indian Journal of Human Rights and the Law*, 5(1)-2, 2008.
- Evaluation of medical curriculum, *Indian Journal of Social Development*, 8(2), 2008.
- Relationship between students' rating of teachers' performance and their achievement during 10 years, *Indian Journal of Social Development*, 8(2), 2008.
- Survey of junior medical student's attitude toward medicine, *Education Medica*, 7(3), 2004.
- Evaluation of communication skills in physicians, *Education Medica*, 7(3), 2004.
- Teaching of medical ethics for first year medical students, *Teb and Tazkieh*, 46, 2002.
- Doctor- patient relationship, *Feiz*, 4(16), 2000.
- Laser therapy in retinopathy of prematurity, *Research and Student* 4(1), 1996.
- Normal range of blood pressure in 6-8 old children and its relation to sex, age, height and weight, *Shiraz Nursing Journal*, 4(3-4), 1993.
- Comparison of teacher's self assessment and student's evaluation. *Isfahan Medical Journal*, 4(3-4), 1993.

b) Papers presented:

- Develop & validate an empowerment tool for pregnant women, *Korean Society of Medical Informatics, APAMI*, 2016.
- Carrying out institutional self- review by using the WFME standards: a medical school case study, *Fifth world university forum*, 2012.
- Simulated patient: new approach to assess clinical competency, *Medical Education conference, Abu Dhabi*, 2011.
- Curriculum evaluation, *8th Pacific ME conference, Singapore*, 2011.
- Teaching effectiveness, *8th Pacific ME conference, Singapore*, 2011.

- University accountability: performance assessment of academic departments, AMEE, Austria, 2011.
- Accreditation and program evaluation of pediatric residency in Shiraz Medical School, WHO and EMRO, 2010.
- Survey of factors affected first year residents for selection of their specialties, AMEE, Amsterdam, 2005.
- Viewpoints of Shiraz medical students on clinical education in CSL. AMEE, Scotland, 2004
- Survey about probable factors affecting the academic staffs' evaluation by students, AMEE, Switzerland, 2003.
- An analytic survey of physiopathology examination in Shiraz Medical School, AMEE, Copenhagen, 2003
- A comparative study of educational condition of the wards in affiliated hospitals of Shiraz University of medical sciences, AMEE & WFME, Copenhagen, 2003.
- Survey of the correlation between pre university factors and education success in medical students, 5th congress of medical education, Shiraz, 2000.
- Positive feedback of internal evaluation in GYN wards National congress of accreditation and evaluation, Ahvaz University, 1999.